

The purpose of Nathan Hale High School is to ensure that ALL students will become honorable, thinking, skillful citizens.

Nathan Hale High School

Hale Action Project 2014-2015

The Hale Action Project helps you to:

- Demonstrate growth and learning through your High School experience;
- Complete Action Project that demonstrates *citizenship through service*;
 - Service is defined as:
 - Something beyond self
 - Something you would not otherwise do (ex: Eagle Scout Project would not work)
 - Deepen learning in an area of interest;
 - Interacting with the community
 - Bringing something NEW to Hale
 - Including:
 - Service projects
 - Entrepreneurship
 - Guided Scientific exploration
 - Internships
 - And so much more – see your LA/SS teacher with ideas

There are three Components of the Hale Action Project:

- I. You will write a **Hale Action Project Proposal** that serves as guide for project conception and planning.
- II. You will engage in a **Hale Action Project (HAP) Experience**, whereby you apply and deepen your skills as both a *learner* and a *contributor*. You will document **20 hours** of work toward your project. ***These 20 hours must be completed during the 12th Grade school year: July 2014-May 2015.*** The 20 hours may be counted toward the 60-hour Community Service graduation requirement.
- III. **Hale Action Project Presentation.** You will present your project to a panel of community members on HAP exhibition night on Tuesday, May 19.

Passing all three components is a graduation requirement for Nathan Hale High School.

Important Project Due Dates:

September 9, 2014 – Hand out HAP paperwork

September 12, 2014: Action Project Signature Sheet, signed by you and parent/guardian.

October 7, 2014: HAP Proposal for peer review on Oct. 8/9. (must have proposal to present)

October 17, 2014 – Proposals returned with commentary/ approval.

October 22, 2014: Project Expert Advisor Agreement Sheet. This is a contract with the *professional in the field of interest* whom you have chosen to guide your learning and work.

October 28, 2014: Final HAP re-submissions.

May 19, 2015: Presentation of Hale Action Project

Hale Action Project Guidelines, Rubrics, and examples are posted on the NHHS Website.

Running Start Students will be assigned to Hale Action Project Advisory staff members.

ALL Students must successfully complete ALL elements of the Hale Action Project to Graduate from Nathan Hale High School.

I. The Action Project Proposal

Due October 7, 2014

The goal of the Action Project Proposal is to help you outline the concept of your project and serve as a guide for your planning. The Action Project will create a product, organize an event, or otherwise perform a service. You will need to develop knowledge and expertise in an area of interest before you begin the final phases of the Hale Action Project. The Action Project must *deepen your skills* and *benefit or connect with your community*.

- Your LA-12 and American Government teachers will provide classroom activities to support project work.
- Your LA-12 and American Government teachers will assess Project Proposal for successful completion.
- Your Mentorship teacher may help you brainstorm and hone project ideas.
- Your Mentorship teacher may read drafts of your project proposal and help you to further clarify project goals and outcomes.

Your Draft Project Proposal must be completed and turned in to your LA-12 & American Government teachers on or before October 7, 2014; your Final Project Proposal re-submission is due on October 24, 2014

See NHHS Website for all Action Project instructions and rubrics.

II. Hale Action Project Experience:

The Hale Action Project is open to all of your powers of creativity. This project is **YOURS**. Your American Government, LA-12 and Mentorship teachers will help you, as you define the scope and direction of the project, but ultimately you decide what and how you will learn and contribute. Start thinking about all of the different aspects of community that interest you: skills, content areas, professions, service organizations, global philanthropic organizations, etc.

- Your **Expert Advisor** is someone who works in the community. He or she is an authority on the area of interest and serves to guide you through the project.
- Your Expert Advisor signs your Time Log at the end of the project. Use Service Learning form.

Examples of projects ideas that do not qualify as Hale Action Projects include:

- Captain of athletic team
- Simply ‘volunteering’ (ex: volunteer at food bank)
- Club president
- Eagle scout
- Participation in a Hale club or organization
- Starting a social club
- See teacher with questions

Projects that include fundraising are subject to Seattle Public Schools requirements. This will add to the complexity of your project. All funds must be accounted for and verified by partner organizations.

Culminating Project Hours Log:

Due May 2015 during your practice presentation

Your authorized Time Log will document **20 hours (minimum)** of learning and service, as part of your Action Project Requirement. *These 20 hours must be completed, during the 12th Grade year, July, 2014-- May, 2015.*

IV. Hale Action Project Presentation Evening

May 19, 2015

The final Exhibition and Presentation Evening allows you to demonstrate presentations skills in front of a panel of adult judges in a closed, formal setting.

Panels of adults will be assembled in rooms throughout the building and you will be assigned a specific time and location for the judging of your presentation. You are expected to thoroughly prepare and rehearse. You will already have completed a “dry-run” practice in your LA-12 and American Government classes. You should dress neatly and professionally as befits an exhibition of work. You will be assigned a time and classroom on Exhibition Evening, May 19, 2015.

You will have 15-20 minutes to present your HAP including questions. You should plan to be at the designated classroom five minutes before designated time for last minute preparation.

You will be given a rubric showing the elements you need to cover in your presentation.

See NHHS Website for all Action Project rubrics.

The Hale Action Project Expert Advisor Agreement

Due to LA-12 Teachers on or before October 21, 2014

I agree to serve as expert advisor to _____, a Senior at Nathan Hale High School. My area of expertise or employment is: _____. I have read the packet that outlines the Hale Action Project. I understand that the Action Project is a core part of the 12th Grade experience, and that all work toward completion must be done during the 12th Grade school year between July 2014— May 2014. I understand that the Hale Action Project combines a *learning area* of interest and *citizenship through service*. We have reviewed all key due dates. I have discussed the scope and focus of the Action Project with the Nathan Hale Senior with whom I will work.

Brief Description of Hale Action Project Idea (2-3 Sentences):

Date: _____

Expert Advisor Name (printed):

Student Name (printed):

Expert Advisor email (printed):

Student email (printed):

Please cut sheet along line. Return signature sheets to Teacher, *on or before due dates*.

The Hale Action Project Guardian Signature Page

Due to LA-12 Teachers on or before September 12, 2014

We have read the packet that outlines the Hale Action Project. We understand that the Action Project is a core part of the 12th Grade experience and that all work toward completion must be done during the 12th Grade school year. We understand that the Hale Action Project combines a learning area of interest and citizenship through service. We understand that this is a graduation requirement and that we will support the project throughout the year. We have reviewed all key due dates.

Date: _____

Student Name (printed clearly):

Parent/Guardian Name (printed clearly):

Student email/phone (printed clearly):

Parent/Guardian email/phone (printed clearly):

Parent/Guardian Signature: _____