

Senate Agenda February 2, 2016

Minutes

- I. Approval of minutes 1/19/2016—passed by voice vote
- II. Thank you to Cindy Jamieson for hosting 1st semester.
- III. Thank you to Cary Stidham for hosting this semester.
- IV. **Common Principle:** The school's goals should be simple: that each student master a limited number of essential skills and areas of knowledge.
 - a. Renouard—need to step back and reassess whole program. We haven't rebuilt in a while. Need to think about programs and how to make them effective again. Recreating gives people ownership.
 - b. Greene—much easier to embrace something when you feel like you made it.
 - c. Lindner—thinking about Less is More in assigning work to students. Students often complain about having too much HW in all of their classes.
 - i. How can HW be purposeful?
 - ii. How can HW be effective?
 - d. Renouard—give kids a self check when it comes to HW
 - e. Howard—often, struggling kids do not see relevance of HW. Also, has 3 kids leaving Hale b/c they do not see high school as meaningful. Transferring to other programs.
 - f. Arneson—hard time of year to think about this. As elective teacher, does not want to add to students' stress and workload. However, kids do a lot of work in photo class, make portfolios, encourage kids to hold on to this work for HAP portfolio presentation.
 - g. Grimes—wonders how we engage families in the HW process. Give families the tools to help families help their kids. Does not want to put extra stress on families.
- V. Administration
 - a. Hudson at JSCEE today. Grimes reported.
 - b. Beyond Measure article—distributed to Senate. Message is that we do not need to make decisions quickly, and do not need to make decisions today.
 - c. CSIP—how are we engaging families?
 - d. Race and Equity teams—how are we supporting kids and their families?
 - e. Greene—Budget?
 - i. Hudson is expecting things to start coming in this week
 - ii. Likely budget meetings will NOT start next week
- VI. ASB
 - a. MLK Assembly
 - b. Winter Ball
 - c. Food Drive in the neighborhood. Put bags on doorsteps and picked up. Planning to do food drive at grocery stores
 - d. Bite of Hale
- VII. **Old Business**

- a. Culture Committee: Proposal to restructure Mentorship/Reading/Reflective Scholarship (Weybright)
- i. Greene—no vote today; need to continue to talk about this
 - ii. Shafkind/Greenway—isn't the process that we vote on an item unless it is tabled? Greenway proposed to table the vote until a future date. Seconded and passed by voice vote.
 - iii. Yamaguchi—extra work required. Need to take attendance for WORK period and for Mentorship time. What about part time staff?
 - iv. Arneson—also curious about impact on part time staff. We do have some staff who could share a mentorship group to cover both the AM and PM times.
 - v. Howard—Hudson stated with Core 24 and College Ready program, there are things that counselors need to do with students. WORK period and mentorship would be a good time for this. Her constituents see the problem with the 30 minutes at the end of the day. Most kids use Reflective time as “free time.” What if we got rid of the 30 min at end of the day and just extended classes. Students actually like having a time to hang out at the end of the day. Mentorship was meant for personalization. Work on suicide prevention shows that we need to reach out and connect with kids in a meaningful way.
 - vi. Jamieson—part time staff like idea of partnering. 10 AM is the “prime time” for being awake and alert.
 - vii. Shafkind—new policy of lining up with mentorship teacher during emergencies and drills—need coverage. Also worries about liability issues of kids leaving campus during RS.
 - viii. Javi—kids in Med Frag program benefit from being included in mentorship time. Kids need 20 minutes to board the buses. Moving mentorship to the end of the day reduces opportunity.
 - ix. Roberts—talked to about 50 kids from different classes. Most are against the proposal. Reading would still be in the middle of the day (in WORK period.) Most kids reported that they just stay in 5th/6th period during RS. Most kids reported that they do not use the time to work during Mentorship time. Kids reported that they would still be likely to leave campus at the end of the day.
 - x. McKittrick—9th graders like having all assignments at end of day and opportunity to work on them. Log idea sounds tedious and childish. 10th grade IS—worries about seat time with 1080 rule. Worries about core 24 and possible 4 x 4 schedule. Reading conversation is a whole different topic. Reflective, Reading and Mentorship are 3 big conversations.
 - xi. Renouard—dept acknowledges that things could work better. Seems like waste of time to have mentorship kids come to WORK time. Just keep 1st/2nd period kids. Some concern about pancakes and donuts—afternoon is a bad time for them. Lose athletes out of mentorship time at end of day. Wonders if all HS moving to 8:40 start time will make all of this a moot point. RS and Reading put at end of day because so many kids leave early for sports.

1. Grimes—athletics is looking at this last issue. Priority is more class time for kids.
 2. Renouard—Core 24—we will most likely have to look at different schedules. Why do we want to revamp with things changing. Also, concerned about the process this proposal came through. Hopefully something this big will go to the staff.
- xii. Huston—Leadership discussed this. Concerned that kids who skip will just continue to skip. Many kids think that mentorship is not using how it should be. Think of this as an opportunity to rebuild both mentorship.
 - xiii. Torvik—most science teachers are in favor of giving this a one quarter pilot. We will gain information and be able to make a better decision later. YES, there are concerns, but we can't really address these without giving something different a try.
 - xiv. Jamieson—most 9th grade teachers are in favor of the proposed schedule. The system is clearly broken. Right now, it works for kids who want free time.
 - xv. Yamaguchi—WL would like to retain 1st and 2nd period students—NOT have mentorship come back in.
 - xvi. Lindner—wonders about the process. Should this go back to a subcommittee? Whole staff? How can we take this to the whole community?
 - xvii. Renouard—hopes that we are smart enough to address all concerns before the pilot starts. Subcommittee of senate should work on this.
 - xviii. Howard—most agree that we need a whole staff discussion for this
 - xix. Greenway—mentorship, reflective scholarship, reading are fundamental programs. Anything we do to change programs needs to be calm, measuring, rational, and involve all members of the community. LA dept has a lot of support but also a lot of questions. Bylaws committee has big questions about how to propose, vote and implement something like this.
 - xx. Lynch—many people want change, but concern about changing too fast. This has been an all staff conversation, many times in person and via email. Concerned that we often vote for inaction. Taking to larger staff is not the next place to go with this.
 - xxi. Huston—mentorship is a key part of our school and big part of inclusion. Likes idea of moving 6th period all the way to end of day.
 - xxii. Renoard—in past, we gave the WORK time during mentorship
 - xxiii. Greene—vote tabled. Officially, if we don't vote next time, the issue becomes dead.
 - xxiv. Lindner—moves that we create subcommittee of senate to wrestle with the proposal and come up a plan that can come back to Senate on April 5. Senate will decide if/when to take to whole staff. Seconded. 15 in favor. 4 opposed. 1 abstention.
 - xxv. Lynch—this year's 7th graders will need 24 credits to graduate. Need to build in opportunities for failure.

xxvi. Torvik volunteered to head committee. Howard and Javi will participate on committee.

VIII. Move to extend 10 minutes. Passed by voice vote.

a. SAT March 2nd: Switch the Wednesday A day 1/3/5 with Friday 1-6 (Greene) **VOTE**

- i. Renouard—can we institutionalize this decision so we don't need to vote every time.
- ii. Grimes—this is the Naha welcoming assembly. Will need to change.
- iii. Proposal passed by voice vote.

IX. **New Business**

a. Library Request: A new student printer is needed. The cost per month is \$37.50. This rate includes service and supplies for 1000 prints per month. If you go over 1000 images the rate is a penny per page. Images include toner, staples and service. It excludes paper. (Gallaher)

- i. McKittrick--How many pages per month do we use currently? This comes down to only 1 pg per student per month.
- ii. Right now, kids are limited to 40 pages.
- iii. Renouard—is this something we can ask the foundation for?
- iv.

b. Student Proposal: unisex bathroom for students. The one over by the vending machines. (Howard)

Next Meeting: February 23, 2016 (if agreed since the 16th is a holiday)