Notes

Senate Agenda December 1, 2015

I.   Approval of minutes 11/17/2015 (see attached)

II. **Common Principle**:
   a. Greene—demonstration of mastery. What role does attendance play in our grading system? What do we do about seniors who spend lots of time outside of class working on college visits and apps?
   b. Lynch—legislature demands a certain number of instructional minutes—this runs counter to this proposal.
   c. McKittrick—1080 rule also almost interfered with our late start Tuesday mornings
   d. McKittrick—concerned about students who struggle with transition between 9th and 10th grades. Classroom teachers in 10th grade have so many more students to attend to. Class size and/or cohort size make a big difference. Class sizes of 32 to 36 in 10th grade make it much more difficult. Wonders if there are more Incomplete grades in 10th grade.
   e. Shafkind—wonders about credit recovery classes. How can kids make up an entire semester of a class by completing a 3 week computer based course? Also, is there a race-based gap here?
   f. Lynch—summer credit retrieval programs seem very disconnected from "best practices" and from 10 CP.
   g. McKittrick—when students don't turn in work, very difficult to see demonstration of mastery. How do we build a culture of work? How can we stop kids from just "faking it"?
   h.

III. Administration
   a. No admin at Senate today
   b. Greene—we have no more FTE to hire for support in Kelly Walker's program.
   c. Overlie—Walker's program would need 15 students in order to qualify for another full time staff member. In December, may have a 14th student, so we can revisit at that time.

IV. ASB

   a. Native Assembly—ASB helped support this; it went well

   b. MLK coming up soon

   c. Bite of Hale—probably in March?

   d. Graduation? June 20

V.   Counseling Dept.

   a. All counselors out of the building today.

VI. AIS

    a. Greene—still looking for kids and volunteers for HWHC.

        i. Some teachers are inviting kids to attend, but low turnout

    b. PSAT—test went well, even though there were troubles with scheduling proctors.

        i. Had we given test to entire 10th grade, there would not have been an issue with proctoring

        ii. What are we going to do next year? Will we continue an Opt-In policy for 10th grade.

        iii. Shafkind—can we just not allow students to Opt In?

        iv. Where does money come from? This is the last year for Race to the Top funding for PSAT.

        v. Grievance—If staff were paid for the time they proctored during prep time, then there is little grounds for a grievance.

VII. Old Business

VIII. New Business

    a. Review By Laws and Service Matrix

        i. Greene—wants to look into district policies and Collective Bargaining Agreement re: issues like proctoring.

        ii. Shafkind—if Hale decides to work differently from district and/or CBA policies, we would need to go through the waiver process.

        iii. Arneson—what does it mean that "staff and students have no alternates"? Lindner/Greenway—should be more clearly spelled out, but an alternate shares the position with the Senator. A proxy or representative can be sent if a Senator is absent.

        iv. McKittrick—what about when a decision is made when Senators are absent? Is there recourse? Greenway/Lindner—typically we introduce new business 2 weeks before a vote occurs. The Senator needs to plan ahead to ensure that voice is heard.

        v. Daniels—What about having a rotating Senator for your department? Response—doesn't work well if rotate every other week, but can work well if each Senator takes on a semester per year. This has worked in the past.

        vi. Greene—as chair, will only put items on the agenda that are received in writing or email. This includes discussion items, proposals, etc.

        vii. Greenway—wonders about how agenda is drawn up. There has always been an Admin and ASB report. The counseling report and AIS report are new. What about subcommittee reports? Mentorship, Technology committees?

1. Greene—should there be a section for committee reports?

2. Greenway—we should require that committees report back to Senate.

3. McKittrick—we are responsible for monitoring the CSIP.

4. Shafkind—what about rotating the committee reports? IE—Tech committee could report on the 1st Tuesday of the month, etc. PD Committee should also do a report.

5. Jamieson—thinks that sometimes the Senate meeting isn't long enough to get to the important business. Maybe committee reports could come through email? Concerned about committee reports dominating the agenda.

6. Greenway—we don't need a full committee report each time. Need to make sure we have a give-and-take discussion with each committee. Senate sets their agenda—these are a subcommittee of the Senate.

7. Jamieson—what is it that Senate is not getting right now from these subcommittees? What is not working?

8. McKittrick—thinking back to last year's Mentorship/Partnership and Schedule change proposals. Senate should be made aware of these types of changes much earlier. This committee should have been made aware of the early cut-off for these decisions. We could have avoided significant frustration at the end of the year.

9. Torvik—there is a history of the tech committee coming in to get feedback from Senate. The tech committee makes recommendations that Senate and/or all staff vote on.

10. Greenway—according to bylaws, there is a process for making big decisions that affect the whole building.

viii. Lindner—should we take the bylaws to our constituents for review?

1. McKittrick—very good to have a big picture idea of how decisions are made

2. Greene—all Senators are tasked with making decision-making transparent and to involve all staff in the decision-making process. Senators should talk to constituents about all Senate business.

3. Greene—we are not planning on totally throwing out bylaws, but good to review them. Also need to look at decision-making matrix and make suggestions.

ix. Lynch—is the 11th grade at-large position one that represents the whole staff? Greene/Lindner—most staff are represented by multiple people. Important thing is that all staff have at least one representative.

x. Lindner—is there SEA language around BLT's? Greene/Overlie—new contract was just published on SEA website.

xi. Greene—our main charges are budget, PD, and CSIP.

1. Lindner—what are we really doing to monitor the CSIp?

xii. Greenway—Decision-Making Matrix needs clarity. What is the difference between Approve and Decide?

1. Shafkind—may need a Decision Making Matrix subcommittee.

xiii. Lindner and Greenway volunteered to work on a subcommittee to review bylaws and decision making matrix. Greene called the vote. Senate approved by voice vote.

b. There is a request from a SS dept. member to discuss how many classes are over the 32 limit, how many are at capacity, and what are we doing about the situation.

i. Hudson asked us to wait on this until she can attend

ii. Greenway—since we have a quorum here, we should start the discussion and follow up later.

iii. Greene—worked with Camero to look at PowerTeacher. Some teachers are over 155. Some classes are over 32 limit.

1. Classes over 32 limit could go up to 38 (American Government). This is due to Running Start schedule.

iv. Greenway—has a class of 35. Is this over the limit? Torvik and others—yes. Staff with either 150 students OR over 32 in a class should receive overload pay.

v. Huston—Coon has a class of 40 students. Greene—he agreed to do this.

c. How can we allocate money to departments from the general fund?

d. Shafkind made a request that instead of using the term "parents" we used "parent/guardian" or "families"

IX.   **Next Meeting:** December 15, 2015