

## Senate Agenda November 17, 2015

### Notes

- I. Approval of minutes 10/20/2015 (see attached)
  
- II. **Common Principle:** On the back
  - a. Lindner—at end of the semester, feeling like “more is more” instead of “less is more.”
  - b. Friedle—working on a Hale Culture video project. Most students feel very included at Hale. Hard to find students who don’t feel included.
  - c. Arneson—thinking about Goals Apply to All. Has noticed that even kids with challenges can achieve great things.
  - d. Huston—school should model democratic practices. Senate does this, but would like to see more democratic practices. What can we do to get more student and parent input?
  
- III. Administration
  - a. Fall Budget Adjustment
    - i. CBA requirement is to monitor the Continuous School Improvement Plan (CSIP). This team does process monitoring and makes suggestions to the PD team and the Budget Subcommittee.
    - ii. CSIP says that we are closing gaps in Math, Science, Writing and Reading, and closing gaps in attendance.
    - iii. Senate could look at data to see if we are making progress in the CSIP.
    - iv. We do not have district benchmark assessments to rely on.
    - v. Teacher classroom goals can be used to assess CSIP.
    - vi. CSIP is posted on our Hale website
    - vii. Renouard—might be informative to new members, students and parents to look at the CSIP.
    - viii. Hudson—entire CSIP is 34 pages long. Torvik— isn’t there a one pager?
    - ix. Hudson—Friedle has some data for us to examine at a later meeting.
    - x. Greene—when we look at areas of growth for us, what is the process? Hudson—we do not have a lot of comparison data. 10<sup>th</sup> grade assessment is not enough to see how well we are doing.
    - xi. Greene—reports from OSPI give us very little information. EOC report gives a good breakdown for skills and deficits in math.
    - xii. Howard—what is the connection between teacher assessments and student grades? If a student passes an assessment, do they pass the class? Multiple answers were given.
    - xiii. Greenway—would like up to date information about CSIP.
    - xiv. Hudson—required to have a new goal about advanced learning. One challenge is that Central Office gives us new goals areas and expects goals to be set in 1 week turnaround time.
    - xv. Lindner—assessments and grades vary depending on each teacher.
  - b. Budget

- i. Hudson—last year we overspent the budget by \$13,000.
  - 1. Much of the overspend is on supplies, but we do not budget for this.
  - 2. Some departments collect money as donations or materials replacement fee.
  - 3. We have a 20% supply holdback that we can use. We will get \$26,000.
- ii. Sub Reimbursement was also overspent due to retreat by \$980
- iii. General Self Help--\$41,000 on grants from NH Foundation
- iv. Self Help Other--\$95,178
- v. Vending Self Help—down \$1287
- vi. Supply Reserve—listed as \$25,925, but need \$40,000
- vii. Questions
  - 1. Jamieson—how does the process of requesting supplies and funds work? Hudson—depts ask for funds and Hudson generally says yes. Would prefer a more equitable process in which each department gets a supplies budget.
- viii. Hudson would like us to take supply budget ideas back to our constituents
- c. Capacity with Portables
  - i. Capacity is about 1150 to 1175—determined by Tudor and Hudson
  - ii. Possible that district may want to put more students here
  - iii. When Lincoln HS opens, enrollment should decrease
  - iv. Ingraham—BTA bond will add 20 classrooms
  - v. Renouard—can we work on reclaiming the rest of our building where the Teen Center is housed?
  - vi. Greenway—with new school board and city council, perhaps we can get the space back
  - vii. Coon—do the capacity number include using classroom spaces during teacher preps? Hudson—we can handle up to 1200 at Hale including our full time running start students. 300 9<sup>th</sup> graders works best for our Academy structure. If we ever went over 300, we'd need to add another ½ academy.
  - viii. Why were teachers cut from SPS, knowing that high schools will be bursting at the seams? Hudson—during SEA strike, district lost 600 students at the margins of the district.
- d. Hiring
  - i. ½ time sped position for SM1 students
  - ii. Full time SM2 position working with Kelly Walker
  - iii. New Registrar starting on Friday—Francine Morales

#### IV. ASB

- a. MLK Assembly and Events—clubs are invited to participate in the planning. Send club leaders to REnouard.

- V. Counseling Dept.
  - a. Grades due next week
  - b. Incompletes for 9<sup>th</sup> grade are due. Need to discuss credit recovery plan with students.
  - c. Students have 6 weeks to complete an Incomplete grade
  - d. Jamieson and McKittrick—would like to see data re: how many students successfully complete an incomplete. Would also like to see if we have repeat offenders from grade level to grade level.
  
- VI. AIS
  - a. Homework Help Center Important Updates
    - i. Greene—giving credit for kids who attend 2+ days per week for a quarter (10 weeks = .25 credit).
    - ii. Credit is Personal Growth Elective Credit
    - iii. All students are eligible for this. Need to sign in. Rance keeps a record.
    - iv. Counselors and Focus teachers informed students about this.
    - v. Ticket Policy—teacher can hand kids a ticket to attend HWHC and give a classroom-based incentive for attendance.
    - vi. Hudson—idea to have kids do work during lunch
    - vii. Last intervention—students attend Friday Reset with Friedle

### Old Business

- VII. November Schedule Published Changes
  - a. ~~Nov. 10<sup>th</sup> is the Veteran's Day Assembly (no late start)~~
  - b. ~~Nov. 11 Veteran's Day—no school~~
  - c. ~~Nov. 12<sup>th</sup> Oregon Shakespeare Festival Schedule (B-Day)~~
  - d. ~~Nov. 13<sup>th</sup> A-Day~~
  - e. Nov. 24<sup>th</sup> Native Assembly
  
- VIII. Proposal: move Semester 1 Finals to the first week in February (2/3-5). Proposal Passed by voice vote

### New Business

- IX. Review By Laws
  
- X. There is a request from a SS dept. member to discuss how many classes are over the 32 limit, how many are at capacity and if we are doing anything about the situation.

**Next Meeting:** December 1, 2015