

Senate Notes – January 19, 2016

- I. Approval of minutes 1/5/1 –Passed by voice vote.
- II. Common Principle Less is More
  - a. **Greene** – has been listening to Beyond Measure and thinking about stress in students' lives which inspired her to think about less is more
  - b. **Jacobson** – reflecting on his own high school experience, the most meaningful were projects where he could dig deep
  - c. **Coon** – his heart is warm (because the project Jacobson referenced a project in Coon's class
- III. Admin report (Friedle for Hudson)
  - a. PD – we have had a couple of rounds of Suicide prevention work
  - b. Race and Equity piece highly praised , and there was a lot of personal reflections with Ok – So what? Staff is hungry for tools to make the change
  - c. PD committee will look at exit tickets and make a plan
  - d. January 26 – Training for Parents, students, about suicide prevention – suggestion – announce/talk about this in mentorship
- IV. New Business
  - a.) Elizabeth Weybright on behalf of Culture committee presented a proposal to restructure Mentorship, Reading and Reflective Scholarship couched in Common Principle #10 (The school should demonstrate non-discriminatory and inclusive policies, practices, and pedagogies. It should model democratic practices that involve all who are directly affected by the school. The school should honor diversity and build on the strength of its communities, deliberately and explicitly challenging all forms of inequity.) She challenged us to ask colleagues, constituents and students two questions
    - i. Does Mentorship work for you
    - ii. Who does Reflective Scholarship Work for?

The idea behind the changes that we need to rebrand some things so they will work better. **Please take the time to look at her Power Point and Proposed Schedule and talk to your constituents and students.** She is available to field questions.

Ms. Weybright stressed that she was the voice of a collaborative effort, and that there are “many moving pieces”, meaning that things can be moved around so that this could work better for more students.

**The proposal includes testing this change sometime this spring – perhaps 4<sup>th</sup> quarter, for a recommendation for 2016-2017.**

There was a lengthy discussion – Some points made were

**Renouard** – we need to figure out the moving parts before we pilot it

Students asked about consequences for skipping “Work Period”

Renouard and Howard called for a whole staff discussion before we pilot

- b.) We will be giving the SAT to all juniors on Wednesday March 2. There is a proposal to make Wednesday 3/2/16 a 1-6 day and make Friday 3/4/16 a 1/3/5 day